

# BISHOP WILSON CE PRIMARY SCHOOL

## LOCAL OFFER



***“We aim to rise above the ordinary, developing an education which can unlock potential and transform lives. We believe everyone in our school community deserves to be cared for unconditionally and valued equally as God’s unique creation.”***

<p>1) What kinds of special educational needs are provided for at Bishop Wilson C of E Primary?</p>	<p>Bishop Wilson is a mainstream primary school that provides an education for all children who want to be part of our school. As an inclusive school, special educational needs and provision can fall under four areas:</p> <ol style="list-style-type: none"> <li>1. Communication and interaction</li> <li>2. Cognition and learning</li> <li>3. Social, emotional and mental health needs</li> <li>4. Sensory and / or physical difficulties</li> </ol>
<p>2) How do we identify children with special educational needs and how do we assess their needs?</p>	<p>All children are continually monitored and are assessed termly. A teacher will identify where a child is not making adequate progress, despite high quality teaching targeted at an area of weakness. Class support or interventions to support pupils will be put in place at the earliest opportunity. We will communicate with and support children and their families through this process.</p> <p><b><u>Assessment</u></b></p> <p>We will gain evidence from the following:</p> <ol style="list-style-type: none"> <li>i) Information on pupil progress, attainment and behaviour, teacher assessments and individual’s development in comparison to their peers.</li> <li>ii) Parent’s views will be taken into consideration at parents’ evenings, SEN review meetings and child/teacher interaction on a regular basis.</li> <li>iii) The child’s views will be considered through child/teacher interaction.</li> <li>iv) External agencies advice when appropriate.</li> </ol> <p>Your child’s progress will be continually monitored by the class teacher, SENDCo and Head Teacher. Your child will be given specific targets to work on which will be</p>

	formally reviewed at least 3 times per year, sometimes this will involve a standardised test which will give a score that can be translated into an age related expectation.
3) Who is our SENDCo (Special Educational Needs Coordinator)?	Mrs S. Roberts You can contact her on 0151 336 3396 or you can email her at <a href="mailto:admin@bishopwilson.cheshire.sch.uk">admin@bishopwilson.cheshire.sch.uk</a> Our SEND Governor is Mrs C. Smith who can be contacted via the school office.
4) What is our approach to teaching children and young people with SEND?	Children's needs are assessed and class teachers plan lessons with all groups of children in mind and will ensure that the curriculum is adapted to suit the needs of individuals. Your child may have additional adults working with him / her outside of the classroom to help him / her achieve progress. The class teacher will adapt the curriculum to help all children gain access to the learning. Ways in which this may be done are: <ul style="list-style-type: none"> <li>• Differentiated tasks according to ability</li> <li>• Additional adult support</li> <li>• Simple instructions</li> <li>• Task cards</li> <li>• Use of kinaesthetic, visual or auditory resources</li> <li>• Outside agency advice and specific programmes depending on the needs of the individual.</li> <li>• Classrooms can be adapted, for example we may use a work station or a quiet area and areas outside of the classroom are used for specific programmes.</li> <li>• There is a disabled toilet with a changing facility.</li> <li>• Extra-curricular provision is accessible to all children with SEND.</li> </ul>
5) How do we involve and support parents of children with SEND?	The class teacher and SENDCo will work closely with parents and will have meetings to discuss any concerns you may have. In some situations we will use a home-school book to assist with communication so that you will be kept updated on a regular basis. We will hold a minimum of 3 termly review meetings where you will be involved in discussions about your child's progress and the setting of new targets. You will also be involved in the annual review meeting if you have a child with statement or EHC plan. Parents will share their knowledge about their child through completing the 'Our Story' document.
6) How do we involve children with SEND in shaping their education and future?	Staff will discuss a child's progress with them and the child's views will be taken into consideration when discussing progress and target setting. A child's views will also be considered at the annual review process.
7) What are our areas of expertise in supporting children with SEND and how do we secure the expertise	All of our staff have been trained to deliver quality first teaching. We use external agencies to deal with a particular difficulty a child may have and these can include:

<p>of others? What training have we had as staff?</p>	<ul style="list-style-type: none"> <li>• Speech and Language</li> <li>• Autism Team</li> <li>• SEND Advisory Officer</li> <li>• Orrets Meadow Specialist Outreach School</li> <li>• School Nurse</li> <li>• Educational Psychologists</li> <li>• Occupational Therapists</li> <li>• Adoption Support</li> <li>• Parent Partnership</li> <li>• Child and Adult Mental Health (CAMHS)</li> <li>• Early Years Specialist Support Team</li> </ul> <p>We employ a HLTA who has dyslexia programme experience. Our SENDCo attends regular cluster meetings led by the SEND Advisory Officer to keep updated on the latest changes. Staff are kept up to date with training through staff meetings. Our training plans include our TA's being trained by a Dyslexia Specialist teacher to help a wider number of children experiencing literacy difficulties. We also work closely with the Autism team on a number of different strategies to help the social and communication aspects that some children can find difficult.</p>
<p>8) How do we evaluate the effectiveness of the provision made for children with SEND?</p>	<p>All children are assessed and their progress is monitored on a termly basis. This is then reviewed with parents, children and relevant staff. The interventions and support will also be evaluated and reviewed to ensure maximum progress is being maintained.</p>
<p>9) How will my child be included in activities outside the classroom including school trips?</p>	<p>We provide a fully inclusive education for all children and that includes learning opportunities outside of the classroom. Children with SEND will be included on our trips and we will provide all we can to help all children attend. This could include providing your child with an adult to help them or a slight change to the events planned to help your child be included. Parents of children with SEND can have informal meetings with the class teacher to ensure that all activities would be suitable for their child.</p>
<p>10)How do we support the emotional and social development of our pupils with SEND?</p>	<p>All our children are important to us not just academically but that they are happy, rounded children. We will help those with emotional and social difficulties through small step interventions and encourage peer interaction and support.</p>
<p>11)How will we prepare and support your child moving to or from our school? How do we help prepare children for adulthood?</p>	<p>We communicate very closely with both Secondary and Early Years settings to help our children. We offer additional visits and meetings for parents for those children who will find the transition more difficult. Within school, children will have transitional half days to help them get used to their new class at the end of each academic year. All relevant paperwork is passed on to the Secondary Schools and our SENDCo will liaise with their SENDCo regarding children with SEND and additional needs that may need to be met.</p> <p>We work towards our children becoming responsible citizens and being able to contribute positively to society.</p>

	We take this into consideration when planning learning opportunities to help them achieve this.
12)How is the decision made about what type and how much support my child will receive?	The school budget, received from Cheshire West and Chester, includes money for supporting children with SEND. The SENDCo and Head Teacher will speak with all class teachers and formulate a whole school provision map. The School Governors and Head Teacher examine this and decide the SEND budget depending on the needs of the children. This will include resources, training and support to be offered. This information is reviewed on a regular basis and changes are made when needed.
13)How can I let the school know if I am concerned about my child's progress in school?	You should contact your child's teacher first. Other members of staff you may contact are: Mrs S. Roberts (SENDCo & Headteacher) If you still have concerns and wish to speak to a member of the governing body please contact Mrs C. Smith via the school office. Contact details of other support services: 0300 123 8 123
14)How do we involve other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEND and supporting their families?	We work closely with a range of external agencies to school, please see the list in Section 7. We signpost families to additional services to help gain the support they may need. We liaise with parents about the Family Partnership Service that is offered by the Local Authority.