Year 3

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| Autumn 1 – A New Start |
| Listen and engage  Ask and answer questions  Broaden vocabulary |
| Autumn 2 – The calendar and celebrations |
| Listen and engage  Ask and answer questions  Broaden vocabulary  Show an understanding of words and phrases |
| Spring 1 – Ephipany |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Spring 2 – colours |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Summer 1 – food we eat |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Summer 2 - Going on a picnic |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |

Year 4

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| Autumn 1 – A New Start |
| Listen and engage  Ask and answer questions  Broaden vocabulary |
| Autumn 2 – The school |
| Listen and engage  Ask and answer questions  Broaden vocabulary  Show an understanding of words and phrases  Speak in sentences using familiar vocabulary |
| Spring 1 – Ephinany |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Spring 2 – colours |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Summer 1 - food we eat |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |
| Summer 2 – Going on a picnic |
| Listen and engage  Ask and answer questions  Speak in sentences using familiar vocabulary  Show an understanding of words and phrases  Appreciate stories. Songs, poems and rhymes  Broaden vocabulary |

Year 5

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| Autumn 1 – A New Start |
| Listen and engage  Ask and answer questions  Broaden vocabulary  Develop appropriate pronunciation |
| Autumn 2 – School |
| Present ideas and information orally  Show understanding in simple reading  Engage in conversations expressing opinion |
| Spring 1 – Routines |
| Engage in conversations expressing opinion  Present ideas and information orally  Develop appropriate pronunciation  Understand basic grammar eg gender |
| Spring 2 – Animals |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |
| Summer 1 – Holiday |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |
| Summer 2 – Going on holiday |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |

Year 6

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| Autumn 1 – A New Start |
| Listen and engage  Ask and answer questions  Broaden vocabulary  Develop appropriate pronunciation |
| Autumn 2 – School |
| Present ideas and information orally  Show understanding in simple reading  Engage in conversations expressing opinion |
| Spring 1 – Routines |
| Engage in conversations expressing opinion  Present ideas and information orally  Develop appropriate pronunciation  Understand basic grammar eg gender |
| Spring 2 – Animals |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |
| Summer 1 – Holiday |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |
| Summer 2 – Going on holiday |
| Listen and engage  Engage in conversations expressing opinion  Speak in simple language and be understood  Develop appropriate pronunciation  Present ideas and information orally  Show understanding in simple reading  Adapt known language to create new ideas  Describe people places and things  Understand basic grammar eg gender |